

Environmental Awareness

CHANGE SHEET 1

1. Synopsis. This change sheet corrects minor administrative errors in the T227, Environmental Awareness Training Support Package.

2. Pen and ink changes: none.

3. Page change(s): Remove old pages and insert revised page(s) as indicated.

Remove Pages

1 thru 8

Insert Pages

1 thru 8

4. Additional changes that need explaining: none.

5. File this sheet in front of the TSP for reference purposes.

6. Approval of change sheet.

Name/Signature	Rank	Position	Date
-----------------------	-------------	-----------------	-------------

Billy R. Williams GS-9 Training Specialist

Victor A. LeGloahec SGM Chief, PLDC

Marion Lemon SGM Chief, CDDD

TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	T227 / ENVIRONMENTAL AWARENESS
Effective Date	01 Oct 2003
Supersedes TSP(s) / Lesson(s)	M209, Environmental Awareness, Dec 99.
TSP Users	600-PLDC, Primary Leadership Development Course
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p style="text-align: center;">COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FORT BLISS TX 79918-8002</p> <p style="text-align: center;">Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875 E-mail: atss-dcd@bliss.army.mil</p>
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

Task Number**Task Title****Individual**

051-250-1001	Comply with Host Nation, Federal, State, and Local Environmental/Protection Laws and Regulations
051-250-1003	Enforce Company Compliance with Host-Nation, Federal, State, and Local Environmental Laws and Regulations
051-250-1004	Integrate Military Environmental Protection into Operations

**This TSP
Contains**

TABLE OF CONTENTS

	<u>PAGE</u>
Preface.....	2
Lesson Section I Administrative Data.....	4
Section II Introduction.....	7
Terminal Learning Objective - Demonstrate awareness of the U.S. Army's environmental program.....	7
Section III Presentation	9
Enabling Learning Objective A - Identify the four sources of environmental law.....	9
Enabling Learning Objective B - Identify the four pillars of the Army's environmental program.....	16
Section IV Summary.....	19
Section V Student Evaluation.....	20
Appendix A - Viewgraph Masters A -	1
Appendix B - Test(s) and Test Solution(s) (N/A) B -	1
Appendix C - Practical Exercises and Solutions (N/A) C -	1
Appendix D - Student Handouts D -	1

ENVIRONMENTAL AWARENESS
T227 / Version 1
01 Oct 2003

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	600-PLDC	1	Primary Leadership Development Course
Task(s) Taught(*) or Supported	<u>Task Number</u>	<u>Task Title</u>	
		<u>INDIVIDUAL</u>	
	051-250-1001 (*)	Comply with Host Nation, Federal, State, and Local Environmental/Protection Laws and Regulations	
	051-250-1003 (*)	Enforce Company Compliance with Host-Nation, Federal, State, and Local Environmental Laws and Regulations	
	051-250-1004 (*)	Integrate Military Environmental Protection into Operations	
Reinforced Task(s)	<u>Task Number</u>	<u>Task Title</u>	
	None		
Academic Hours	The academic hours required to teach this lesson are as follows:		
		<u>Resident Hours/Methods</u>	
		1 hr	/ Conference / Discussion
	Test	0 hrs	
	Test Review	0 hrs	
	Total Hours:	1 hr	
Test Lesson Number		<u>Hours</u>	<u>Lesson No.</u>
	Testing (to include test review)	2 hrs 30 mins	WE02 version 1
Prerequisite Lesson(s)	<u>Lesson Number</u>	<u>Lesson Title</u>	
	None		
Clearance Access	Security Level: Unclassified Requirements: There are no clearance or access requirements for the lesson.		
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.		

References

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
FM 3-100.4	ENVIRONMENTAL CONSIDERATIONS IN MILITARY OPERATIONS	15 Jun 2000	Chapter 1 and Appendix A

Student Study Assignments

Before class--

- Read Student Handouts 1 (Advance Sheet) and 2 (Extracts from FM 3-100.4, Chap 1 and Appendix A).

During class--

- Participate in classroom discussion.

After class--

- Review notes and lesson materials.
- Turn in all recoverable materials.

Instructor Requirements

1:8, SSG or SFC, PLDC graduate, ITC and SGITC qualified (SFC only used in the absence of an SSG and approved by the proponent commandant, or post commander)

Additional Support Personnel Requirements

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
None			

Equipment Required for Instruction

<u>ID Name</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
6730-00-577-4813 SCREEN, PROJECTION	1:16	1:2	No	0	No
6730-00-P53-8147 Projector, Overhead	1:16	1:2	No	0	No
7110-00-132-6651 CHALKBOARD	1:16	1:2	No	0	Yes
7520-01-424-4867 EASEL, DISPLAY AND TRAINING	1:16	1:2	No	0	Yes
7530-00-619-8880 PAD, WRITING PAPER	1:16	1:2	No	0	Yes

* Before Id indicates a TADSS

Materials Required**Instructor Materials:**

- Viewgraphs 1 thru 8.
- TSP.

Student Materials:

- Reading materials listed on the Advance Sheet.
- Pen or pencil and writing paper.

**Classroom,
Training Area,
and Range
Requirements**

 CLASSROOM (40X40 PER 16 STUDENTS)

**Ammunition
Requirements**

<u>ID</u>	<u>Name</u>	<u>Exp</u>	<u>Stu Ratio</u>	<u>Instr Ratio</u>	<u>Spt Qty</u>
None					

**Instructional
Guidance**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- This TSP has questions throughout to check learning or generate discussion among the group members. You may add any questions you deem necessary to bring a point across to the group or expand on any matter discussed. You must know the information in this TSP well enough to teach from it, not read from it.
- Read and study all TSP material and be ready to conduct the class.

During class--

- Conduct the class in accordance with this TSP.

After calss--

- Collect all recoverable materials after the examination for this lesson.
-

**Proponent
Lesson Plan
Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
/s/ Robert Santa Barbara			
Santa Barbara, Robert	GS-09	Training Specialist	23 Jun 03

/s/For Brian H. Lawson			
Barnes, Ronnie G.	SGM	Course Chief, PLDC	25 Jun 03

/s/ Brian H. Lawson			
Lawson, Brian H.	SGM	Chief, NCOES	25 Jun 03

/s/ For John W. Mayo			
Mays, Albert J.	SGM	Chief, CDDD	25 Jun 03

SECTION II. INTRODUCTION

Method of Instruction: Conference / Discussion
 Technique of Delivery: Small Group Instruction (SGI)
 Instructor to Student Ratio is: 1:8
 Time of Instruction: 5 mins
 Media: VGT-1

Motivator

In recent years, the Army’s concern for the environment has increased. Both the Army and the public have increased their emphasis on environmental stewardship. General Dennis Reimer, former Chief of Staff of the Army, made the Army’s commitment to our nation’s environmental policy quite clear when he said the following.

Everyone must protect and conserve the natural environment as an individual responsibility. Seemingly minor infractions by individuals, particularly in cumulative effect, can have major effects on human health and natural habitat--or upon operating budgets. Leaders must set the example as well as to strictly enforce environmental policy and regulations. Environmental responsibility involves all of us. The environmental ethic must be part of how we live and how we train. As a team leader you have the inherent personal and professional responsibility to know, understand, and support the Army’s environmental program.

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

Action:	Demonstrate awareness of the U.S. Army's environmental program.
Conditions:	Given all applicable references and in a classroom environment.
Standards:	Demonstrated awareness and understanding of the U.S. Army environmental program IAW FM 3-100.4.

Safety Requirements

None

Risk Assessment Level

Low

Environmental Considerations

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

Evaluation

You will take a written examination. The examination will contain questions from this lesson. You must correctly answer at least 70 percent of the questions on the examination to receive a GO.

NOTE: Inform the students when their examination will take place as posted on the training schedule; tell them when they will receive feedback on the tests. Include any retest information.

Instructional Lead-In**SHOW VGT-1, ARMY ENVIRONMENTAL MISSION STATEMENT**

Ref: SH-2 (FM 3-100.4), p SH-2-5, para 1-23

NOTE: Read VGT-1 to the students.

This lesson will provide you, a warrior leader, with an awareness of your responsibilities concerning environmental laws, regulations, policies, and procedures associated with the Army's environmental program. The Army's environmental mission statement communicates its commitment to environment. By including the environment in your planning phase, it allows you to exercise the warrior ethos of maintaining not only your self equipment, and army, but also the environment.

REMOVE VGT-1

